



**Ruyton Girls' School**

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## **RUYTON LEARNING AND TEACHING PHILOSOPHY**

At Ruyton, teachers are committed and passionate, leading by example. Quality teaching and reflective practices inspire every student to achieve their full potential.

Our teachers foster a love of learning and value questioning and curiosity. They encourage students to connect, explore, discover and create. Students have opportunities to develop intercultural understanding and explore the relationship between academic disciplines and local and global contexts.

A growth mindset empowers students to respond to challenge with resilience and persistence. Teacher feedback and student effort are essential for learning.

Teachers personalise learning by understanding each student as an individual, providing targeted learning experiences with feedback, imparting skills for learning and by using a range of data transparently to inform their practice. This ensures each student is valued, supported, and challenged.

As independent learners, Ruyton students are inspired to reach their full intellectual, physical, emotional and social potential in a safe and supportive environment.