



Ruyton Girls' School

12 Selbourne Road Kew 3101 Victoria Australia

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RUYTON DIMENSIONS OF TEACHING

The Australian Institute for Teaching and School Leadership (AITSL) identifies seven Standards of Professional Practice as outlined below. These standards form the basis of our teaching responsibilities. In addition, teachers at Ruyton are expected to support the School and its philosophy (8) and to support and adhere to Child Safety Standards (9).

In meeting their professional obligations, a Ruyton teacher will:

1. Know students and how they learn

- Physical, social and intellectual development and characteristics of students
- Understand how students learn
- Students with diverse linguistic, cultural, religious and socioeconomic backgrounds
- Strategies for teaching Aboriginal and Torres Strait Islander students
- Differentiate teaching to meet the specific learning needs of students across the full range of abilities
- Strategies to support full participation of students with disability.

2. Know the content and how to teach it

- Content and teaching strategies of the teaching area
- Content selection and organisation
- Curriculum, assessment and reporting
- Understand and respect Aboriginal and Torres Strait Islander people to promote reconciliation between Indigenous and non-Indigenous Australians
- Literacy and numeracy strategies
- Information and Communication Technology (ICT).

3. Plan for and implement effective teaching and learning

- Establish challenging learning goals
- Plan, structure and sequence learning programmes
- Use teaching strategies
- Select and use resources
- Use effective classroom communication
- Evaluate and improve teaching programmes
- Engage parents/carers in the educative process.

4. Create and maintain supportive and safe learning environments

- Support student participation
- Manage classroom activities
- Manage challenging behaviour
- Maintain student safety
- Use ICT safely, responsibly and ethically.



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5. Assess, provide feedback and report on student learning

- Assess student learning
- Provide feedback to students on their learning
- Make consistent and comparable judgements
- Interpret student data
- Report on student achievement.

6. Engage in professional learning

- Identify and plan professional learning needs
- Engage in professional learning and improve practice
- Engage with colleagues and improve practice
- Apply professional learning and improve student learning.

7. Engage professionally with colleagues, parents/carers and the community

- Meet professional ethics and responsibilities
- Comply with legislative, administrative and organisational requirements
- Engage with the parents/carers
- Engage with professional teaching networks and broader communities.

8. Support the School and its philosophy

- Contributes to the collegiality of Ruyton
- Supports the programmes in place
- Participates in the wider, co-curricular life of the School
- Supports promotion and marketing of the School
- Actively engages in the implementation of Strategic Directions and Operational Plans
- Models appropriate and ethical behaviour in their interactions with staff, students and the wider School community
- Contributes to a range of School activities and working groups.

9. Support and adhere to Child Safe Standards

- Supports and adheres to Ruyton's Child Safety Policy, Child Safety Code of Conduct and child abuse reporting policy and procedures
- Identifies and proactively addresses child safety risks
- Reports cases of suspected child abuse in accordance with Ruyton's Mandatory Reporting policy
- Takes all practical steps to protect a student where a risk to their safety has been identified
- Promotes resilience and reporting amongst students
- Is aware of issues relating to Aboriginal, cultural and linguistic diversity or disability, amongst students with which they have direct contact, when addressing child protection teaching and disclosures
- Attends and takes part in child protection training.