

RUYTON CODE OF ETHICAL CONDUCT



RUYTON

The Ruyton Code of Ethical Conduct underpins our relationships, communication, decision-making and actions as a community. The Ruyton community includes students, parents, past-students and all those who work at Ruyton (including employees, volunteers, contractors and consultants).

All members of the Ruyton community are expected to actively contribute to a school culture that respects the dignity of all its members.

As members of the Ruyton Community we live our values of Character, Citizenship, Endeavour and Integrity by demonstrating:

RESPECT for others by

- acting equitably and justly
- communicating thoughtfully with others in a way that does not endanger reputations or privacy
- being polite and observing common courtesies
- valuing each person, their individuality and their property
- acknowledging expertise and accepting professional guidance
- maintaining confidentiality, being trustworthy and showing trust

INCLUSION of others by

- respecting and valuing individual differences
- acting fairly and equitably, with respect for diversity in culture, race, ethnicity, language, status, ability, gender and religion
- listening to different points of view and responding with consideration
- being open minded without bias

FAIRNESS to others by

- actively seeking all information and perspectives
- acting with sensitivity and a sense of justice
- displaying an equal regard for the views and wellbeing of all members of our community
- encouraging individuals of all levels of skill to participate in activities
- giving everyone equal opportunity

COMPASSION for others by

- listening and making decisions justly, with consideration of all available information
- responding with empathy, understanding and discretion
- understanding individual circumstances and needs

RESPONSIBILITY to others by

- acting within the laws and legal requirements of society and the policies and practices of Ruyton, including child safety practices and principles
- maintaining the best interests of students as our guiding principle
- considering the needs of others in our decision making
- enabling ourselves and others to learn
- taking responsibility for our actions and accepting the consequences of our actions

HONESTY by

- being honest and consistent in our interactions with others whilst being true to our word
- providing realistic, measured and comprehensive feedback
- being open and transparent in our behaviour, interaction, communication, and intention
- being true to ourselves and truthful to others

SERVICE by

- giving of one's self through time, talent, and treasure
- actively engaging in practices supporting citizenship, sustainability and global responsibility.