2013 VCE RESULTS

Dux: Betty Xiong

Scores above 99.00:
Betty Xiong
Janet Davey
Michelle Hu
Shu Xi Wang
Lauren Yip

Scores of 50:
Daniel Beratis, Trinity Grammar School (Media)
Janet Davey (Psychology)
Shalini Ponnampalam (Health and Human Development)
Courtney Powell (Further Mathematics)
Lauren Markopoulos (English)
Betty Xiong (English)
Deanne Xu (Further Mathematics)

ATAR score data 2013
99.95: 1 student
Above 99.00: 8%
Above 90.00: 45%
Above 80.00: 69%
Above 70.00: 91%
Above 60.00: 100%
Above 50.00: 100%

Year 11 Prizes awarded at the first School Assembly in 2014:
Catherine Wood Scholarship: Marina Altson
Monash Scholars: Sophie Kleiman and Eliza Li

Other Awards:
Premier’s Award for English: Betty Xiong
Premier’s Award for Health and Human Development: Shalini Ponnampalam
Premier’s Award for Further Mathematics: Courtney Powell
Premier’s Award for Psychology: Janet Davey
Australian Student Award: Janet Davey and Lauren Yip
Published post Year 12 destination information for 2013 students

Each year the information provided by VCAA (Victorian Curriculum and Assessment Authority) for individual schools is published in the newspapers in May. The published data relates to senior secondary outcomes, including the percentage of Year 12 students undertaking vocational training in a trade, and attaining a Year 12 certificate or equivalent vocational education and training qualification, and post-school destinations. Ruyton’s data is listed below.

VCAA School number: 01176
VCAA School name: RUYTON GIRLS' SCHOOL
Address locality: KEW

Year 12 completers consenting to On Track (Actual Number) 64

VTAC Data
Tertiary Applications and Offers
Tertiary Applicants consenting to On Track (Actual Number) 64
University Offers % 100%
TAFE/VET Offers % 1.5%
Any Tertiary Offer % 100

On Track Survey Data - April 2014

In Education and Training
Bachelor degree enrolled % 95%
Deferred % 3%
TAFE/VET enrolled % 1.5%
Apprentice/Trainee % 0

Not in Education and Training
Employed % 0
Looking for Work % 0

Tertiary Destinations
ACU 3%
ANU 9.5%
Deakin University 21%
La Trobe University 3%
Monash University 21%
RMIT University 11%
Swinburne University of Technology 1.5%
University of Melbourne 28.5%
International University USA 1.5%
STUDENT ATTENDANCE 2014

At Ruyton student attendance is recorded on-line by teachers using Seqta, a computer software system. Attendance is recorded for morning Roll Call and for each lesson throughout the day. The School Assistant checks the morning Roll Call data and contacts parents to check on unexplained student absences. During the course of the day, the School Assistant and Level Coordinators monitor student absence to detect any unexplained absence from class. Parents are contacted when appropriate.

Each year the Department of Education, Employment and Workplace Relations (DEEWR) undertakes the task of collecting attendance data from non-government schools for Years 1 to 10. The data collected by DEEWR is forwarded to the Australian Curriculum, Assessment and Reporting Authority (ACARA) for publication on its `My School’ website. The period for recording attendance data in 2014 was semester 1 between Monday 3 February and Friday 27 June.

Ruyton’s overall rate of attendance for the collection period was 97%. Individual year level attendance was as follows:
- Year 1: 96%  Year 6: 97%
- Year 2: 98%  Year 7: 97%
- Year 3: 98%  Year 8: 97%
- Year 4: 97%  Year 9: 95%
- Year 5: 98%  Year 10: 96%

NAPLAN (National Assessment Plan) 2014

Students in Years 3, 5, 7 and 9 undertake the NAPLAN testing over a three day period in May. Individual reports were generated by the Victorian Curriculum and Assessment Authority (VCAA) and were posted to parents.

The graphs below show Ruyton’s results compared with the State results (Please note National results were not included in the data in 2014). The yellow box represents students in the state education system and the red box represents Ruyton students. The graphs indicate performance in key learning areas and show achievement in a box and whisker format. The box represents the middle 50 per cent of the students’ scores and the middle score (median) for the group is shown by the black line. The whiskers show the range of scores achieved by the middle 80 per cent of the students. The figures on the left axis indicate Victorian Essential Learning Standards Levels. Level 1 to 6 represents year levels from Prep to Year 10.
Year 3:

In 2014, all students in Year 3 met the national benchmarks for Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy.

Year 5:

In 2014, all students in Year 5 met the national benchmarks for Reading, Writing, Grammar and Punctuation, Spelling and Numeracy.
**Year 7:**

In 2014, all students in Year 7 met the national benchmarks for Writing, Spelling, Grammar, Punctuation, Reading, and Numeracy.

**Year 9:**

In 2014, all students in Year 9 met the national benchmarks for Reading, Writing, Grammar and Punctuation, Spelling, and Numeracy.