Year 6 Student Reflections

**BEING YOUR BEST...** you don’t need to be the best, but be the best you can personally be.

**TEAMWORK...** is about a group standing up and showing their commitment to something.

**CELEBRATING OUR DIFFERENCES...** everyone is unique. No one is the same and this is a good thing because we can learn from each other.

**OPPORTUNITIES MEAN...** to never stop and always follow the road to the end because you might miss an opportunity that could change your life.

**PREPARATION...** to be organised and prepared is to be ready and calm.

**RESPECT...** trying to be the person I would like to be is much harder than being the person I am. Above all, I must respect myself for who I am, rather than what I want to be.

**BELIEF IN YOURSELF...** if you work really hard and believe in yourself you can achieve your goals.

**to be a GREAT LEADER** you have to tackle the challenges that come your way, not avoid them.

**LEADERSHIP** isn’t just shown when you are assigned a leadership role but instead it is shown every day.

**LEADERSHIP...** is having room to negotiate your ideas. It is about being committed to something and following it through. It’s about taking risks.

**A GOOD LEADER** must stand up and speak and doesn’t allow others to feel hurt.

**A LEADER** is someone who does things to help others and doesn’t mind if people don’t notice – they would happily do it anyway.

**FROM LEADERSHIP...** I have learned that if you believe in yourself and try as hard as you can, you will accomplish things.

**THE YEAR 6 LEADERSHIP HATS ARE...** not just for wearing. The yellow hats we wear for leadership mean we have to earn the trust of others.

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Our Year 6 Motto...
Each year the Year 6 girls follow a motto. Mottos have included:

**Be true to yourself. Live your dream.**

**Make a difference. Do it!**

**Step up and shine in 09!**

**With heart and energy be your best!**

Remember to be extraordinary because we don’t do ordinary.

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Inside Ruyton

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The Leadership Programme in the Junior School is based on the philosophical belief that we need to...

1. Provide a wide variety of leadership opportunities which cater for all students' interests in Year 6.

2. Maximise the number of students undertaking leadership roles.

3. Ensure that opportunities for student leadership are rotated amongst students.

4. Provide appropriate 'leadership' role models for students.

As part of this innovative programme, girls experience what it means to be a Captain and a Team Member. In each semester girls hold leadership roles in two areas of their particular interest.

Year 6 Leadership Positions

Given the unique nature of the Year 6 Leadership Programme, positions may vary from year to year depending on the interests of the girls.

These could include:

- Art; Community Awareness; Drama; House; Information Technology; Library; Music; Photography; and Assembly Captains.

Leadership is a considerable part of the teaching and learning programme in Year 6. Two leadership sessions per week are allocated within the curriculum. During this time, the girls fulfil their leadership responsibilities within their team and in direct correlation to their particular role description.

Leadership Events include...

- A leadership morning is held prior to the commencement of the school year. Guest speakers have included leaders in their fields of sport, business, hospitality and the arts

- Two formal Leadership Assemblies, at the commencement of both semesters. During these Assemblies, the Year 6 girls receive their yellow leadership caps and badges, and are officially recognised as leaders

- Attendance at The National Young Leaders' Day.

- The Prep Buddy Programme

- The Share Time Friends Programme (complementing the Junior School Values Programme)

- Public speaking at Junior School Assembly each week.