

## SCHOOL PERFORMANCE INFORMATION, 2010

### PROFESSIONAL ENGAGEMENT

1	<p><b>Staff attendance</b> The average attendance rate per staff member is 98%</p>
2	<p><b>Staff Retention</b> The proportion of teaching staff retained from 2009 to 2010 is 85%.</p>
3	<p><b>Teacher qualifications</b></p> <p>Mrs L Alexis, BEd, Cert IV (Workplace Training and Assessment ) - Year Level Co-ordinator  Mrs A Allen, BApp Sci (Hum Move), BEd (Sec) - House Co-ordinator (Semester 1)  Ms M Anderson, Dip Teach (Primary), Post Grad Dip Ed (Curriculum) Cert Gifted Ed - Co-ordinator of Public Speaking Programme  Miss L Badzim, BEd (Primary), Med  Mrs K Bamford, Dip Teach (Primary), BEd, Grad Dip Student Welfare  Mrs R Barker, BMus Ed - Director of Junior School Music  Mr A Barnett, MA, Dip Ed  Mrs A Bennett, BEd DIP Teach  Mrs D Berold, MA, Dip Ed  Ms C Bond, BA, BTeach (Primary)  Miss N Bottomley, BA Ed (Primary)  Mr R Boyle, BSc, Dip Ed, MEd St, MACEL - Dean of Mathematics  Ms A Bray, MA, Dip Ed Cert d'Ethnologie, Paris V  Mr A Broder, B Eng, MBA (Hons), Grad Dip Ed  Mrs D Brown, BA (Hons), HED Grad Cert Bilingual Education - Co-ordinator of Year 9&amp;10 French  Mr S Bryant, BA (Hons), Dip Ed - Dean of English  Mrs L Burbury, BEd (Phys Ed), Grad Dip Ed (Admin) - Director of Sport  Mrs A Bush, BEd, Dip Ed (Primary)  Ms G Canty, BA, B Teach COGE - Co-ordinator Gifted and Talented/Community Awareness  Ms B Casey, BSc (Hons), MEd - Director of Studies  Mrs R Chakaodza, BA Ed (Primary), BEd (Hons)  Miss R Chapman  Mr M Clark, BEd (Primary)  Ms T Cockwill, BTeach (Primary), Bed - Values Self-Direction and Leadership Co-ordinator  Ms K Cogdon, BEd  Ms E Conabere, BEco Grad Dip Ed Psych MA (Counselling Psychology), MAPS - School Counsellor  Mrs J Cornelius, BA (Hons) and Dip Modern Languages (Melbourne), Dip Ed (Monash)  Ms I Corr, BA and Grad Dip Ed (French/English) - Co-ordinator of VCE French  Ms G Crothers, BFA (hons), Dip Ed  Mr J Cumper, CPA - Head Rowing Coach (Semester 2)  Miss C Curran (Semester 2)  Ms M Danos, BSc Ed - Year Level Co-ordinator  Mrs A Davies, LWCMD, Cert Ed, BEd, MEd - Year Level Co-ordinator  Mrs S Deady, BEd (Secondary)  Mrs C Dempsey, BSc, Post Grad Dip Child Psych, MA Ed Psych - School Counsellor  Miss M Di Vitto, BBiomed Sci, Grad Dip Ed (Melbourne)  Ms A Dulke, BA, HDTs, BEd - Dean of Physical Education  Mr C Eames, BSc (Hons) Mathematics and Grad Dip Ed  Mrs P Ebbage, BEd (Arts and Crafts)  Mr S Ellinghaus, BA Commerce, BA Business - Head Coach of Cross Country, Track and Field  Mrs K Evans, BA, Grad Dip Ed (Secondary)  Mrs J Fairley, ARMIT, AALIA, Grad Dip Read Educ, Dip Teach(Primary),BEd (Primary),MInfo Mang and Syst - Junior School Teacher Librarian  Miss P Fankhauser  Ms K Feng, MEd, Grad Dip (Secondary)  Mrs S Fryer, BSc, Dip Ed, Post Grad Dip Comp Ed, MIT Ed  Mrs C Furey, B Ed - Acting Director of Learning, Dean of Science  Mrs K Galt, TSTC, DDA, Grad Dip Ed (Careers) - Careers and Course Counsellor  Ms M Gidley, Dip Ed (Primary) BEd  Ms T Glen, BEd, Grad Dip Ed Admin – Director of Ruyton/Trinity Co-ordinate Programme  Mrs L Graham, Dip Ed (Primary), Post Grad Dip Ed  Ms P Grant, BA, Grad Dip Ed - Co-ordinator Prep to Year 8 French  Ms T Grinham, B Eco (Hons), Grad Dip Ed - Co-ordinator of Sustainability  Mrs K Guggenheimer, BA Fine Art, Dip Ed - Year Level Co-ordinator  Mrs G Gumley, BSc, Dip Ed - Deputy Principal, Head of Senior School</p>

	<p>Mrs G Gutierrez, BA Dip Ed  Ms C Hallpike, BEd, Dip Ed (Primary) - Junior School Curriculum Co-ordinator  Mrs S Hanson, Dip Teach ( Primary), B Ed  Mr D Harrison  Mrs G Healey, BEd, Dip Ed (Primary), Grad Dip Sci Ed - Integration Aide and Education Development  Mrs J Hemingway, Dip Ed B Ed, Dip Graphic Art and Design  Miss B Hook, BEd (Primary)  Ms J Hoskins, BEd, Post Grad Dip Arts (Eng), MEd - Co-ordinator of Special Programmes  Miss B Johnson, BApp Sci (Physical Education)  Mr A Kerr, BA (Hons), Grad Dip Ed  Ms J King, BA Dip Ed - Dean of Humanities  Miss A Larkin, B App Sci (Hum Move) DipEd (Secondary) - Dean of Health Education, Year 12 Co-ordinator  Mrs C Lucas-Pannam, BEd - Director of Drama  Mrs R Macey, BApp Sci BEd (Primary) - ICT Co-ordinator Junior School  Ms C Maxwell, BA Dip Ed  Mrs D McAuliffe, BA, MA, BEd, Dip Ed - Dean of Chinese, Co-ordinator of International Students  Mrs K McPherson, B Teach (Primary), BEd  Ms A Mercuri, M Teach, Grad Dip Marketing, B Sc (Hons)  Miss J Milic, BEd (Primary), BApp Sci (Hum Move)  Ms M Morrow – Senior School ESL  Mr B Nelsen, B Teach (Primary), BEd (Primary), MEd, MACEL - Assistant Principal, Head of Junior School  Mrs A Paisley,  Mrs G Parker, BA/B Teach and Assoc Dip Dance  Ms S Patterson, BEd, MA Grad Dip Lib Info Studies, Grad Dip App Sci - Director Information Communication Technology  Mrs J Purcell, BEd, Grad Dip Info Mang and Lib Studies - Director Library Resource Centre  Ms M Raatjes, BEd (Secondary)  Mrs A Robertson, Dip Ed (Primary), BEd  Mrs M Rouhard, - Development Co-ordinator - Community  Ms A Russell, BA Dip Ed, BSp Ed, Registered Psychologist - Education Development and Individual Learning Co-ordinator  Miss A Shackell, BEd, Dip Teach, Post Grad TESOL, Cert Teach Sp LD (Secondary)  Ms M Shepherd, BA Performance Studies, Dip Ed  Ms J Shi, Advanced Dip Interpreting and Translating (Australia), Advanced Dip Ed (China)  Mrs C Smibert, BSci Dip Ed - Year Level Co-ordinator  Mr P Smith, BEd (Music) - Director of Music  Mr J Stafford, BEd, Grad Dip Art, MFine Arts (RMIT) - Dean of Art  Ms J Summers, BMus, Dip Ed  Mrs H Tait, BA(Hons), PGCE, MEd Studies (Masters in Education Studies) - Deputy Head Junior School  Mrs K Taylor, BEd (Primary)  Ms N Volkmann, BPharm, Dip Ed  Mrs C Walkley, BApp Sci (Hum Move), BEd  Ms J Warner, BSoc Sci (Psych), Dip Ed  Mr M Wilson, Marketing and Commercial Law, BC - Director of Rowing  Mr T Yeo, B Sc (Mathematics), Post Grad Dip Ed  Mr W Zavattiero, BA (Hons), MA, Dip Ed - Debating Co-ordinator and Year Level Co-ordinator</p>
4	<p><b>Expenditure and teacher participation in professional learning</b></p> <p>In 2010, 93 teachers participated in professional learning activities. The average expenditure on professional learning activity was \$373 per staff member. This figure includes facilitator and provider fees, registration fees, travel and accommodation costs, but does not include the cost of replacement teachers. It should be noted that some professional development activities are cost free to the School.</p>

## KEY STUDENT OUTCOMES

5	<p><b>Student attendance</b>  The average student attendance rate for 2010 was 95.4%.</p>
6	<p><b>Proportions of Year 3, 5, 7 and 9 students meeting national reading, writing, spelling and numeracy benchmarks in 2010</b></p>

	All students in Years 3, 5, 7 and 9 met the national benchmarks for Reading, Writing, Grammar and Punctuation, Spelling and Numeracy except for Year 5 (98%) for Reading and Year 5 (98%) for Grammar and Punctuation.																														
7	<p><b>Changes in benchmark results from 2009</b></p> <p>In 2009, all students in Years 3, 5, 7 and 9 met the national benchmarks for Reading, Writing, Grammar and Punctuation, Spelling and Numeracy except for Year 5 (98%) for Writing and Year 9 (99%) for Writing.</p>																														
8	<p><b>Value added</b></p> <p>These include:</p> <ul style="list-style-type: none"> <li>Co-curricular programmes in Debating, Drama, Music and Sport</li> <li>Expanding Horizons programme from Year 3-10</li> <li>International Exchange Programme</li> <li>Participation in external subject competitions (eg: Mathematics Challenge, ICAS Science and English Competitions, Geography competition)</li> <li>Year 7 Positive Behaviours Programme</li> <li>Co-ordinate Education Programme with Trinity Grammar School</li> <li>Leadership Programmes</li> <li>Whole School Community Awareness Programme</li> <li>Whole School Sustainability Programme</li> </ul> <p>Full reports on these and other programmes are on the Ruyton Speech Night website and published articles in the School's weekly newsletter.</p>																														
9	<p><b>Average standardised assessment results for Year 9 and 10 students</b></p> <p>None available for 2010.</p>																														
10	<p><b>Senior Secondary Outcomes</b></p> <p>Academic achievement including median Year 12 results and academic and non-academic pathways.</p> <div style="display: flex; justify-content: space-around;"> <div style="width: 45%;"> <p style="text-align: center;"><b>ENTER SCORES 2009</b></p> <table border="1"> <caption>ENTER SCORES 2009</caption> <thead> <tr> <th>ENTER Score range</th> <th>Number of Students (2009)</th> </tr> </thead> <tbody> <tr> <td>90-99</td> <td>48</td> </tr> <tr> <td>80-89</td> <td>12</td> </tr> <tr> <td>70-79</td> <td>5</td> </tr> <tr> <td>60-69</td> <td>5</td> </tr> </tbody> </table> </div> <div style="width: 45%;"> <p style="text-align: center;"><b>Assessment Grades</b></p> <table border="1"> <caption>Assessment Grades</caption> <thead> <tr> <th>Grade</th> <th>Percentage (2009)</th> </tr> </thead> <tbody> <tr> <td>A+</td> <td>40</td> </tr> <tr> <td>A</td> <td>25</td> </tr> <tr> <td>B+</td> <td>15</td> </tr> <tr> <td>B</td> <td>10</td> </tr> <tr> <td>C+</td> <td>5</td> </tr> <tr> <td>C</td> <td>2</td> </tr> <tr> <td>D+</td> <td>1</td> </tr> <tr> <td>D</td> <td>0</td> </tr> <tr> <td>E+</td> <td>0</td> </tr> </tbody> </table> </div> </div> <p>The first graph shows the number of students who gained an ENTER score within the indicated range. The second graph shows the percentage of students who gained A+, A, B+, B, etc for school-based and VCAA set assessment tasks. Individual subject department reports, which are on the Speech Night website, contain statistics relating to achievement within each department.</p>	ENTER Score range	Number of Students (2009)	90-99	48	80-89	12	70-79	5	60-69	5	Grade	Percentage (2009)	A+	40	A	25	B+	15	B	10	C+	5	C	2	D+	1	D	0	E+	0
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11	<p><b>Proportion of Year 9 students retained to Year 12</b></p> <p>The percentage of Year 9, 2009 students retained to Year 12, 2010 is 91%; ie: 60 students were retained from a cohort of 66.</p>																														

12	<p><b>Post School Destinations</b></p> <p>Total completed Year 12 (Actual Number) 62</p> <p><b>VCAA Data</b></p> <hr/> <p><b>Tertiary Applications and Offers</b></p> <hr/> <p>Tertiary Applicants (Actual Number) 62</p> <p>University Offers % 87</p> <p>TAFE/VET Offers % 11</p> <p>Any Tertiary Offer % 98</p> <p><b>On Track Survey Data - April 2010</b></p> <hr/> <p><b>In Education and Training</b></p> <hr/> <p>University enrolled % 85</p> <p>TAFE/VET enrolled % 9</p> <p>Apprentice/Trainee % 0</p> <p><b>Not in Education and Training</b></p> <hr/> <p>Employed % 0</p> <p>Looking for Work % 0</p> <p>Deferred % 6</p>
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## SATISFACTION

13	<p><b>Parent, student and teacher satisfaction</b></p> <p>At the end of term three this year all parents, staff and students had the opportunity to participate in a full school review. Results of this review are collated by Independent Schools Victoria and benchmarked against other independent schools. The full report will be available to the Board of Directors in 2011 for analysis and use as baseline data for the formulation of the areas for ongoing development at Ruyton.</p>
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